



2017

ANNUAL REPORT





A LETTER FROM THE CHAIR AND THE CEO

Dear Think Together Partners,

Think Together's work with school districts to achieve *educational excellence and equity* is motivated by two imperatives, one moral and one economic.

60%

of public school students are either Latino or African-American

Our moral imperative was best expressed more than a century ago by the renowned educator John Dewey: "What the best and wisest parent wants for his [or her] own child, that must the community want for all its children." In the United States today, race, ethnicity and family income are unjustly correlated with students' academic outcomes. African-American and Latino students, and students living in poverty, are less likely to be prepared for kindergarten, excel in school, graduate from high school, and complete college. If you know a child's skin color and zip code, you can often predict future employment opportunities and income levels. Is this what we want for our children?

58%

of California students live in poverty

Our economic imperative is this: In the 21st Century, human capital (acquired knowledge, talent, skill and disposition) is the true indication of one's ability to succeed. As the economy has progressed globally and become more knowledge-based in America, there is demand for a highly skilled workforce in places around the world with greater costs of living. In California, we face an enormous challenge. Our workforce over the age of 55 is the most skilled globally, while those under the age of 35 are the least educated in the developed world. Clearly, additional support is necessary to insure kids are prepared for college and career success.

For more than 20 years, Think Together has partnered with school districts to help thousands of kids beat the odds through expanded learning programs. But for all the progress we have

made, it is not enough. We want California's kids and workforce to be the best in the world – this depends on our ability to provide a quality education to all students in our diverse state.

43%

of California's high school graduates are eligible for UC or CSU institutions

Think Together is making strides and the results are encouraging, as you will see in the pages that follow. We are providing innovative programs that meet the unique needs of schools and the students they serve. From academic tutoring to social emotional learning (SEAL) to college mentorship, over 150,000 students are being prepared for future success. Principal's Exchange, our affiliate partner, is transforming districts and schools at the systems level to *change the odds*. With your support, we are moving closer to achieving educational excellence and equity for all kids.

THANK YOU FOR PARTNERING WITH US!



A stylized black ink signature of Eric Boden.

ERIC BODEN

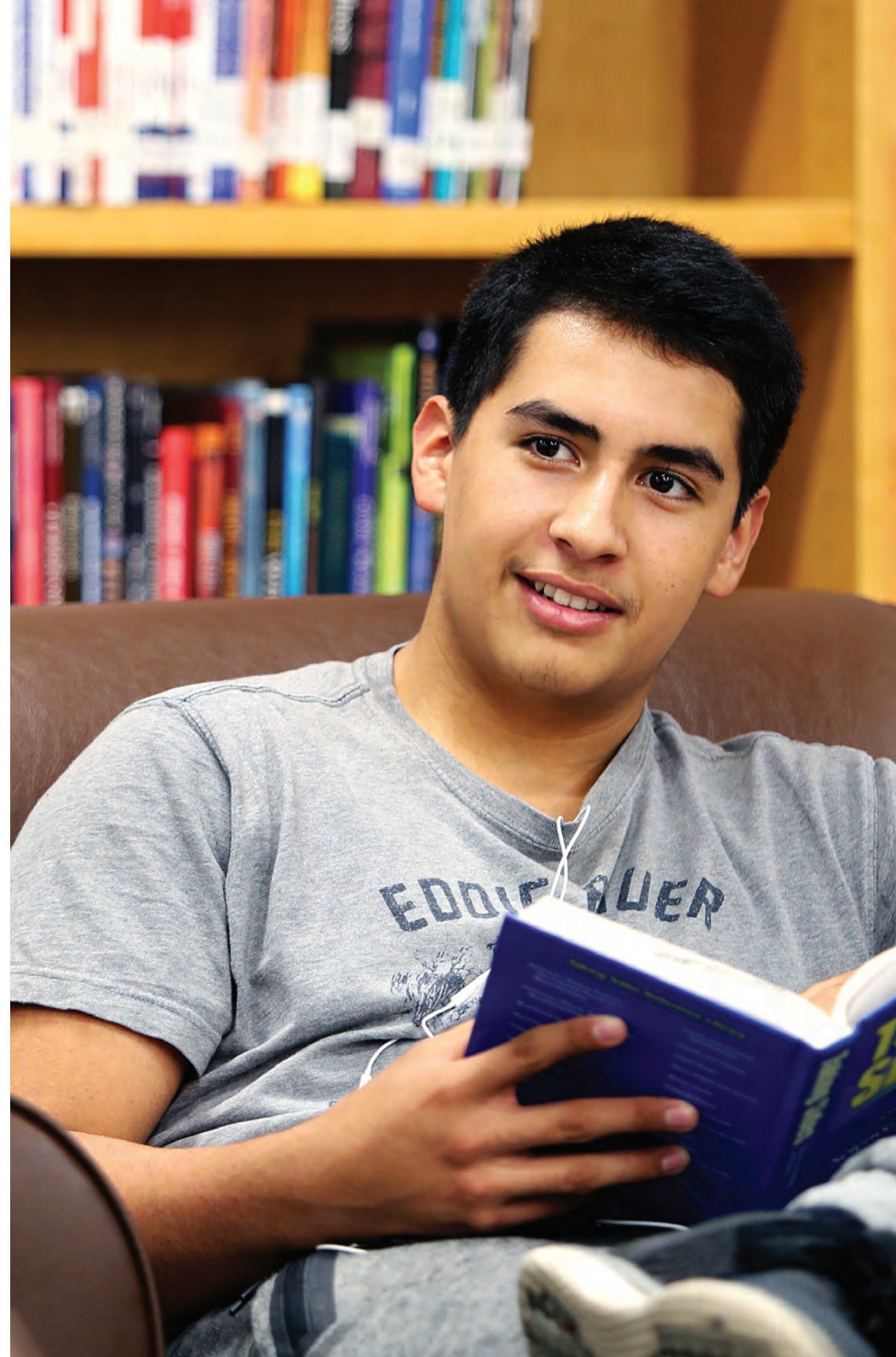
Chair, Board of Directors



A stylized black ink signature of Randy Barth.

RANDY BARTH

Founder and CEO



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FOCUS AREAS

THINK TOGETHER OFFERS PROGRAMS AND SERVICES IN FOUR CORE AREAS AND WE CONTINUE TO EVOLVE OUR PROGRAM OFFERINGS TO MEET THE NEEDS OF OUR PARTNERS.

EARLY LEARNING

Programs promote school readiness for children from birth to five years of age

Focus Areas: Early Literacy, Math, Parent Education Skills

AFTERSCHOOL

Programs hosted on school campuses or community sites to enhance and reinforce learning for students in K-12

Focus Areas: English, Math, STEM (Science, Technology, Engineering and Math), Youth Development, Arts and Enrichment

STUDENT SUPPORT SERVICES

Tailored programs to meet the needs of individual students, schools or districts

Focus Areas: Summer, STEM, Tutoring, Substitute Teacher Staffing, Physical Education, Arts

SCHOOL IMPROVEMENT

In-school coaching and training for district and school administrators and teachers offered through Principal's Exchange, our affiliate company

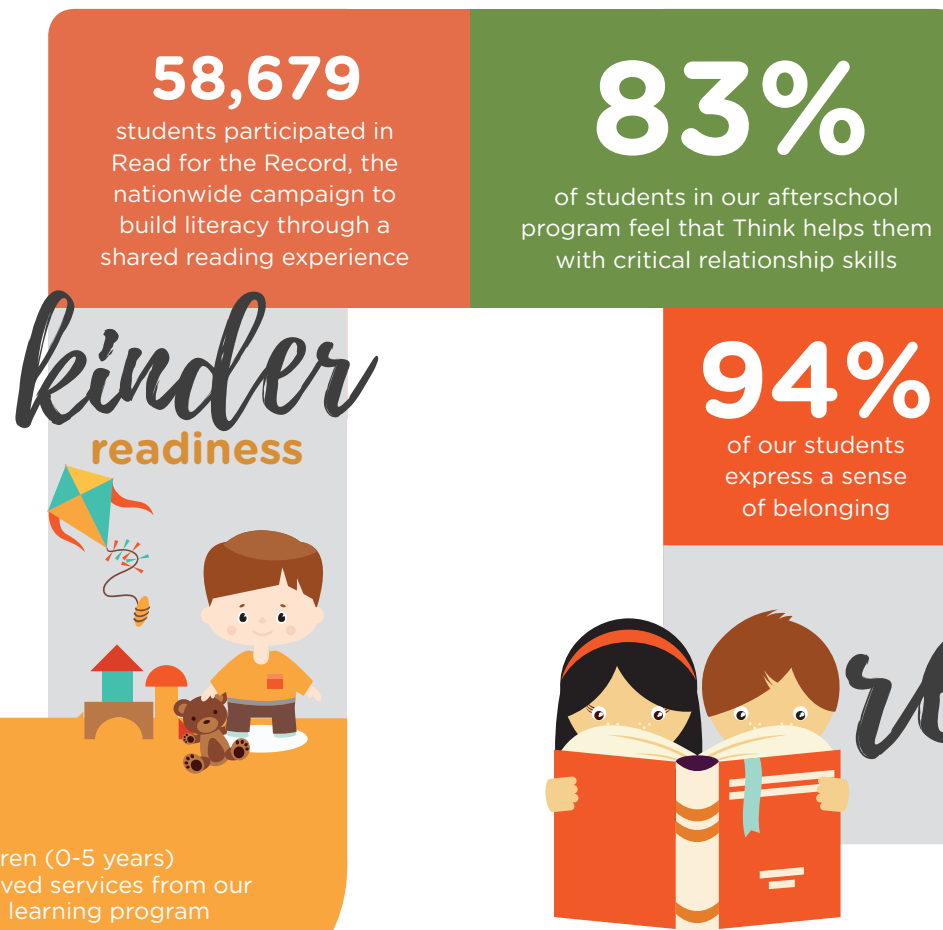
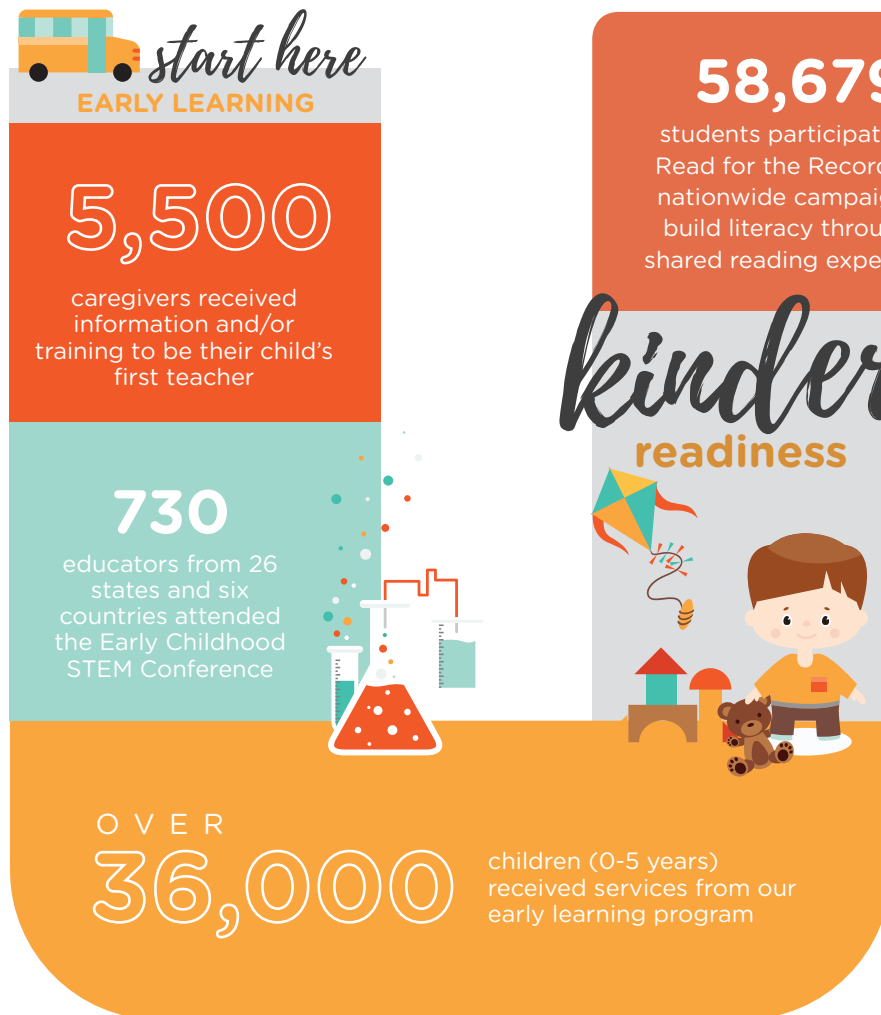
Focus Areas: Equity and Achievement Analysis, Systems Change Supports, Leadership Development, Instructional Improvement

OUR PROGRAMS ARE ALIGNED WITH RESEARCH-BASED PRACTICES TO SUPPORT LEARNING IN AND OUT OF SCHOOL SO KIDS CAN SUCCEED IN THEIR JOURNEY TO COLLEGE AND CAREER READINESS.

ROADMAP TO COLLEGE AND CAREER SUCCESS

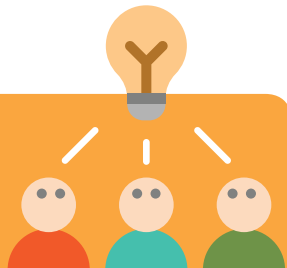
Through high-quality expanded learning programs and professional development for educators, we equip students with the necessary academic knowledge and social emotional skills to reach critical college and career readiness benchmarks. The roadmap on these pages highlights some of our work in helping kids prepare for kindergarten, read by third-grade, succeed in eighth-grade Algebra, complete college required coursework while in high school (A-G completion), and graduate from high school.

Each step advances children toward attaining a post-secondary degree and translating academic success into improved life outcomes.



54,735

students attended our
afterschool programs

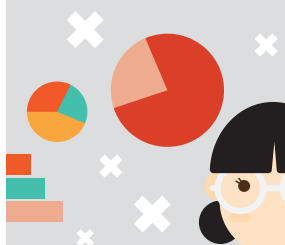


85%

of students
are more
interested in
college since
coming to the
Think program

a-g

course
completion
(college readiness)



8,757

high school
students served

9 in 10

high school students
report Think helps
them work hard
toward their goals

77%

want to study
science or
engineering
in the future



17,214

students benefits from additional
academic support programs, including
tutoring and STEM academies



On average,
students
demonstrated
29% growth in
science and
engineering
content
knowledge

89%

of high school
students indicate
the Think program
increases their
engagement
in learning

8,019

students participated in
our summer program and
avoided learning loss

end here

POST-SECONDARY
DEGREE

93%

of our high school
students have graduated

1 in 4

students have opted-in to
receive ongoing college
support services

high school

graduation





STEM CONFERENCE INSPIRES 700 EARLY CHILDHOOD EDUCATORS AROUND THE GLOBE

THINK TOGETHER PARTNERS WITH THE CHILDREN'S CENTER AT CALTECH TO HOST ANNUAL EVENT.

Earlier this year, Think Together and [The Children's Center at CalTech](#) co-hosted the Sixth Annual Early Childhood Science, Technology, Engineering, and Mathematics (ECSTEM) Conference with over 700 attendees from six different countries. The conference provided early childhood practitioners with resources to deliver high-quality STEM opportunities, and helped spread awareness about the importance of STEM skills to families.

In the early learning field (ages 0-8), STEM has not always been an intentional focus for educators. However, with the advance of STEM skills in the global economy, it is now a priority for the next generation to be equipped with the skills necessary for future success. Think Together's "Student Roadmap" begins with our Early Learning Programs, where a large focus is placed on STEM education. The conference provided a network for early childhood educators seeking to advocate for STEM education in schools.

This year's theme, Curiosity, featured a keynote address from Dr. Konstantin Batygin, Assistant Professor of Planetary Science at the California Institute of Technology, who discussed the importance of exploration for child development. Attendees had the opportunity to participate in workshops ranging from "Art, Snack, Nap, then Coding" to "Invertebrates as the 'Backbone' of an Elementary Science Curriculum" to "Dancing Robots". In between sessions, an exhibit hall provided educators new curriculum and resources to bring back to their classrooms. Think Together has partnered with CalTech to host the conference since 2013. Together, we are preparing kids for the future. 🌱

PARTNERSHIPS IGNITE PROGRAM INNOVATIONS THAT FUEL LEARNING

WITH SUPPORT FROM ESTEEMED PUBLIC AND PRIVATE PARTNERS, THINK TOGETHER PROVIDES NEW ENRICHMENT OPPORTUNITIES ACROSS CALIFORNIA.

One of the hallmarks of Think Together's corporate and foundation partnerships is their ability to pilot innovative educational practices that are leveraged and scaled throughout the organization. With generous private support, Think Together is introducing new curriculum and learning modalities that are driving significant growth in student achievement. These proven strategies have been adopted in school districts throughout the state and many district partners are now using their Local Control Funding Formula (LCFF) support to serve additional students. Below are some examples of key public and private partnerships:

- The **W.M. Keck Foundation** piloted innovative STEM programs for over 5,000 students in Los Angeles County with students demonstrating significant growth in STEM content knowledge. Public and private partnerships helped replicate the program in 20 districts from San Diego to the Bay Area.
- In the Inland Empire, **Target** launched our Success Folder assessment system which measures students' proficiency in English Language Arts through knowledge of sight words and reading fluency. These assessments have now become standard practice in over 300 schools.
- **Edison International** made a catalytic investment in our robotics programs providing thousands of middle school students with robust learning in engineering design.
- Our blended-learning math program was piloted in San Jose Unified School District with support from the **Silicon Valley Community Foundation**. Students experienced seven months of growth within one month, and the district has committed additional support to serve more students. A pilot funded by **City of San Jose's "SJ Learns"** provided over 400 kindergarten students additional time to develop fundamental reading and math skills, a program that is being sustained and funded by LCAP funds.
- **Kaiser Permanente** pioneered our Healthy Living Program in Baldwin Park. This program has now been expanded throughout the counties of Alameda, Los Angeles, Riverside, San Bernardino, San Mateo and Santa Clara. Students have demonstrated positive growth in knowledge, attitude and healthy behaviors. 🌱





LONG TIME SUPPORT FROM SAN MANUEL BAND OF MISSION INDIANS PUTS KIDS ON THE PATH TO READING

ELEMENTARY STUDENTS MAKE BROAD STRIDES IN LANGUAGE DEVELOPMENT WITH DONOR'S SUPPORT.

Think Together is grateful for the enduring partnership with the **San Manuel Band of Mission Indians** as they support our **Rialto Unified School District** programs. Since 2011, San Manuel has helped provide a robust learning environment focused on language development for over 2,000 elementary school students each year. With their support, students have made significant gains in reading fluency.

Jesse, a second-grade student, struggled with reading grade level material at the beginning of the school year. With the implementation of Think Together's English Language Arts success folders, Jesse received high scores in his Accelerated Reader tests at the end of the school year. He demonstrated the most growth in fluency in the program for the 2016-2017 school year!

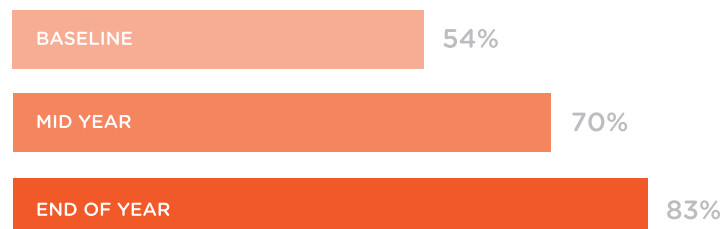
Mia had baseline scores for recognizing and reading sight words under the third-grade average. Utilizing Think

Together's success folders, Mia ended the program year reading words at a fifth-grade level and completed all sight words lists in the success folders. Mia and Jesse were top students in Think Together's 2016-2017 program and demonstrated the most improvement in their classes.

San Manuel also helps our students broaden their horizons by providing tickets to local sporting events, including LA Galaxy and Inland Empire 66ers games. These experiences are provided as incentives for students as they grow in their literacy development.

As programs evolve, Think Together is integrating technology into the program model from online staff training to daily lesson delivery to regular assessments. This year, San Manuel generously donated tablets to build our technology infrastructure and further enrich our students' learning. 🙏

**Percent of students that Met or Exceeded Grade Level Expectations
n=1042 students**



SUMMER LEARNING PROGRAMS CONTINUE TO FOSTER STUDENT GROWTH

KIDS IMPROVE ACADEMICALLY OVER SUMMER WITH ENGAGING ACTIVITIES

8,757 students across 72 schools participated in Think Together's 2016-17 Summer Learning Programs. Our nationally recognized model combines academic support with fun camp activities and field trips that foster learning while creating memorable experiences. From help with reading fluency to beach camping to museum field trips, Think Together partnered with 21 districts to offer engaging learning opportunities that met the needs of their students. While Think Together staff focused on enrichment activities, 83 credentialed teachers delivered the academic component to ensure robust outcomes.

Many kids from low-income families lose two to three months of progress in reading and math skills over summer. By fifth grade, summer learning loss can leave kids three years behind their peers. Research shows that early and sustained summer learning opportunities lead to higher graduation rates and better preparation for college. Students participating in our 2017 programs actually improved academically from pre-test to post-test (see graphic at right). They were prepared to start the new school year strong.

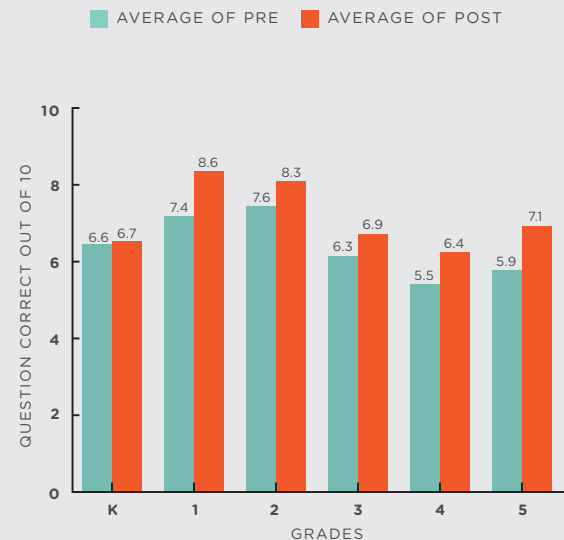
Think Together's Summer Learning Programs were a big success and the kids agreed – 96% said they enjoyed attending the four to five week full-day programs. 🧡

PARTNER DISTRICTS AND COMMUNITY CENTER

Adelanto Elementary SD
Alum Rock Union SD
Azusa USD
Baldwin Park USD
Bassett USD
Colton Joint USD
Cucamonga SD
Duarte USD
Escondido Union SD
Hemet USD

Jefferson Elementary SD
Jurupa USD
Mountain View SD
Moreno Valley USD
Ontario-Montclair SD
Perris Union High SD
Saddleback Valley USD – Early Learning
Shalimar Learning Center
Tustin USD – Early Learning
Victorville Elementary SD

2017 VOYAGER ENRICHMENT CURRICULUM DATA OUTCOMES







STUDENTS SUCCEED AND TEACHERS GROW WITH UNIQUE SOLUTION

THINK TOGETHER AND PRINCIPAL'S EXCHANGE COLLABORATE TO ADDRESS TEACHER AND STUDENT NEEDS

For the past eight years, **Principal's Exchange** has partnered with **Lynwood Unified School District (LUSD)** to train and coach teachers and administrators in the use of data to improve instruction. During this time, LUSD has made remarkable strides in improving student academic achievement.

Principal's Exchange typically works with cohorts of grade-level or subject-area teachers in order to foster a collaborative leading, teaching, and learning culture. Because these high impact sessions take place during the day, they place additional demands on a district's substitute teacher pool. In Lynwood, administrators found themselves having to cancel or postpone teacher training because they could not cover classrooms. Fortunately, the district enlisted Think Together to develop a solution.

Under the supervision of a credentialed teacher, Think Together staff began offering physical education instruction to students using a standards-based curriculum. Each grade level is served

separately during a weekly 100-minute block. This affords teachers regular opportunities to engage in collaborative planning, data reflection, curriculum alignment, and other professional development activities. The project began as a pilot experiment two years ago, but was expanded to every elementary school in the district for the 2016-2017 school year due to its success.

The solution yields a wide range of synergistic benefits. Students receive high-quality physical education instruction delivered by trained paraprofessionals; schools meet their physical education requirements; teachers have valuable release time; part-time Think Together staff are more integrated with the school day; and districts reduce the cost of classroom coverage.

This model is ripe for replication and Think Together is now expanding programs to include new enrichment options focused on visual and performing arts that can also be delivered during teacher release time. 🌱

LOW-PERFORMING MIDDLE SCHOOL RISES TO THE TOP

IN ITS FIRST YEAR OF PARTNERSHIP WITH PRINCIPAL'S EXCHANGE, COLTON MIDDLE SCHOOL BECOMES ONE OF THE DISTRICT'S HIGHEST-PERFORMING SCHOOLS.

In 2015, **Principal's Exchange** began working with **Colton Joint Unified School District** cabinet-level administrators to reimagine their systems and practices and accelerate learning and achievement across every student demographic. At the time, a significant number of the district's schools were underperforming in math and English Language Arts (ELA) based on standardized test scores. While the district had tried different strategies to improve student outcomes, they experienced limited or inconsistent success.

Principal's Exchange started by helping district administrators identify their success and challenge areas through classroom observations, student shadowing, staff focus groups, and analyses of historical and current achievement data. Based on these findings, the Principal's Exchange team met

with administrators regularly – coaching them on how to deepen their role and engagement as lead educators and increasing their accountability for teacher and student performance.

In 2016, these administrative supports were followed by a week-long Summer Training Institute at Colton Middle School, that was open to administrators, teaching coaches, and teachers prior to the school year. Principal's Exchange facilitates Summer Training Institutes with each of its partners to provide an in-depth orientation of its equity-grounded, data-driven approach to systems change and to preview how this approach will be implemented throughout the partnership.

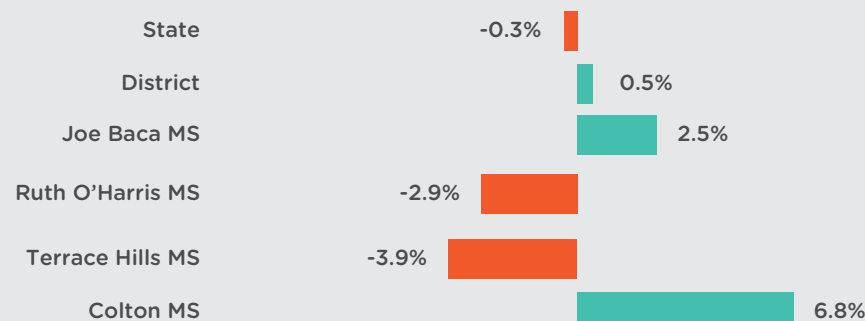
Once the 2016-17 school year started, Principal's Exchange provided Colton Middle School administrators and subject teams with a robust

suite of practical and tactical strategies and tools to address each of their challenge areas. These included working with them on: aligning curricula to state standards, designing and evaluating formative assessments to measure student progress, and facilitating structured Data Reflection Sessions to deepen collaboration around what was and wasn't working using data analytics to inform and tailor their support strategies.

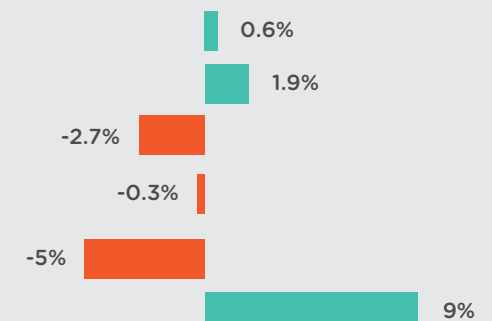
As a result, Principal's Exchange is excited to announce that after its first full year of partnership, Colton Middle School rose from one of the district's lowest performing middle schools to one of its highest in both math and ELA. Colton Middle School and Principal's Exchange are looking forward to entering the second year of their partnership and keeping the momentum moving forward. 🙌

ANNUAL GROWTH IN STUDENT PROFICIENCY

ENGLISH LANGUAGE ARTS



MATH







SMALL-GROUP TUTORING PROGRAM YIELDS BIG RESULTS

MORENO VALLEY USD INVESTS WITH THINK TOGETHER TO PROVIDE NEW CURRICULUM THAT IMPROVES STUDENTS' MATH SCORES.

In 2008, Think Together was selected to participate in a three-year federal demonstration program designed to assess the impact of supplemental educational services (SES) programs partnered with 21st Century Community Learning Centers projects. The purpose was to improve the academic achievement of students attending high-poverty schools. In 2011, UC Irvine completed an evaluation that demonstrated students receiving multiple interventions – including small-group tutoring, summer learning programs, and daily comprehensive afterschool program services – performed significantly better on standardized tests than students who participated in afterschool programs only.

The recently enacted Every Student Succeeds Act phases out SES but, during the 2016-17 school year, California school districts were required to develop an alternative plan for students that still qualify. Several of Think Together's partners elected to enlist our services in providing small-group tutoring to select students at a teaching ratio of 6:1. The

Moreno Valley Unified School District invested over \$650,000 to offer seven weeks of tutoring (42 total hours of instruction) to over 1,500 students across 19 schools. That amounts to less than \$10 per student, per hour.

Using the "Focused Mathematics Intervention" curriculum, a cohort of 528 students participating in the second seven-week session of the school year improved their scores from pre-test to post-test by an average of 58%. Another cohort of the same number participating in the mid-spring third session improved their scores by 52%.

Additionally, the impact of this supplementary instruction was evident in the classroom where administrators noticed growth on the math MAP (Measures of Academic Progress) scores for participating students. Teachers also noted the program positively impacted students' classroom participation and leadership skills. Most of the districts that contracted with Think Together during this "SES transition" year have elected to continue providing the program into the current school year. 🧠

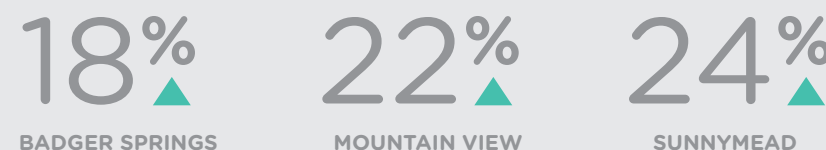
GROWTH IN STUDENT MATH TEST SCORES

SPRING SESSION

ELEMENTARY SCHOOLS





MIDDLE SCHOOLS




OUR REACH


OVERVIEW


 47 Districts


 191,595 Students

 519 Programs


BAY AREA


 4


 6,371

 33


LOS ANGELES COUNTY


 14


 49,988

 166


SAN BERNARDINO COUNTY


 8


 36,656

 120


**RIVERSIDE/
SAN DIEGO COUNTY**


 12


 58,924

 144

ORANGE COUNTY

 9

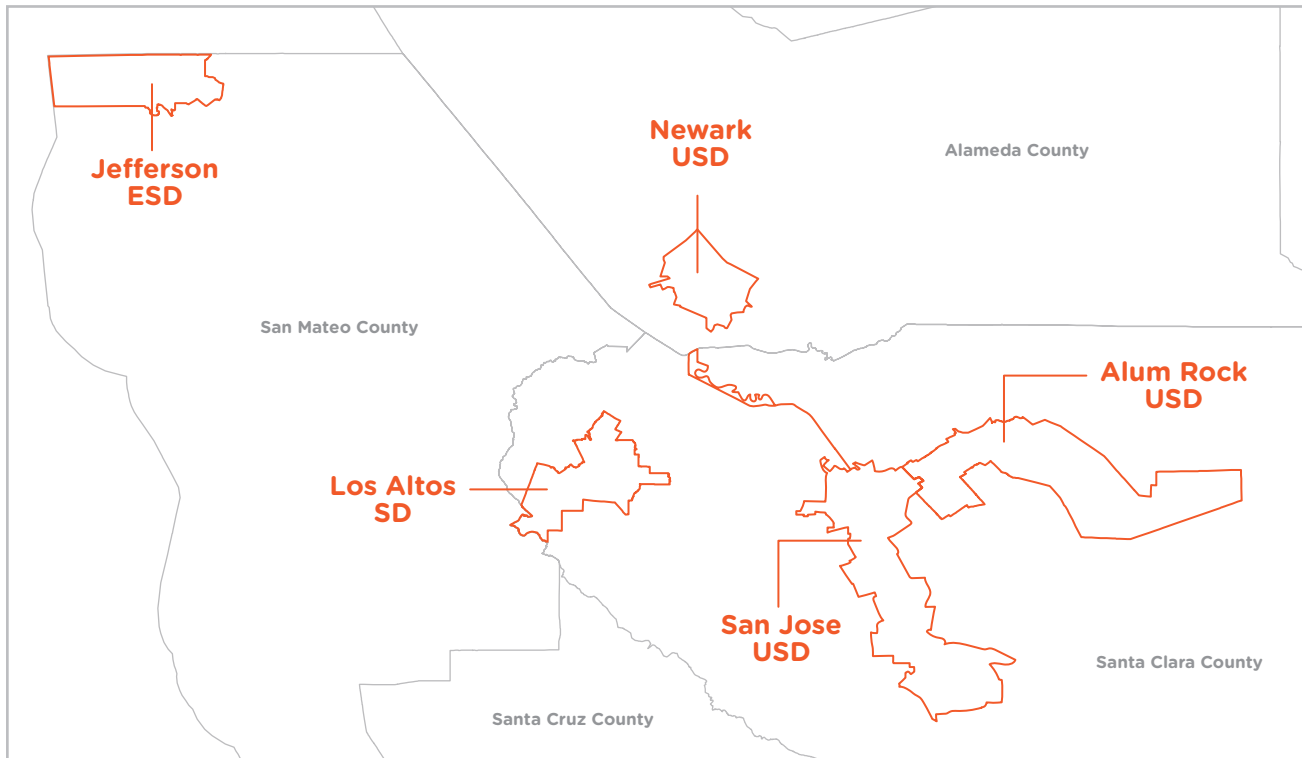
 39,656

 56

BAY AREA



JOSHUA FELIX
Director of Operations
and Integration



4

DISTRICTS

6,371

KIDS SERVED

33 PROGRAMS IN
THIS REGION

23

AFTERSCHOOL

9

STUDENT
SUPPORT
SERVICES

1

PRINCIPAL'S
EXCHANGE



“

Think Together has
been conducive to my
children's overall learning.

My children are better off academically
and socially because of Think Together
and their knowledgeable staff.”

- Parent, Trace Elementary School

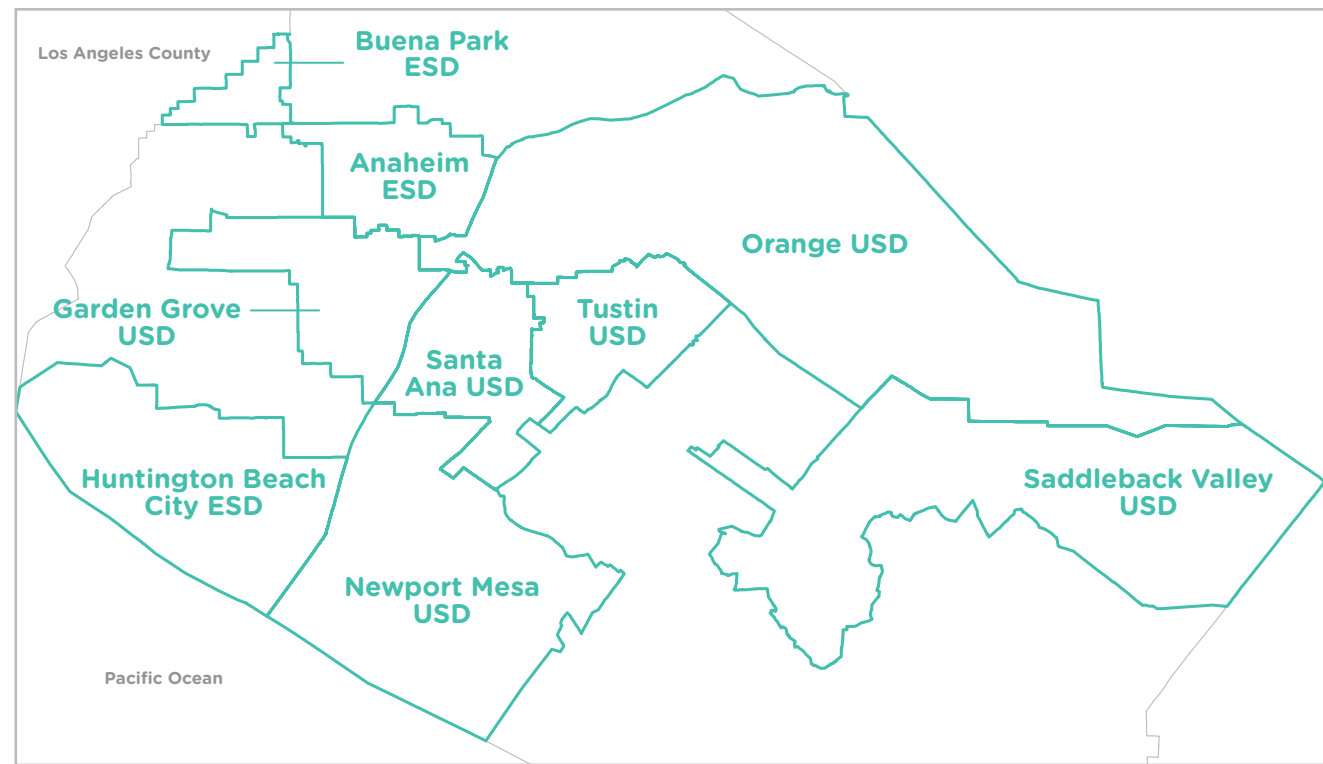
ORANGE COUNTY



NATALIA FLORES
General Manager

“Think Together has been a blessing not just for my son but for myself. Being a single working parent is hard enough but to find true, genuine staff that care about my son and other students is so wonderful.”

- Parent, Handy Elementary School



9

DISTRICTS

39,656

KIDS SERVED

56

PROGRAMS IN
THIS REGION

42

EARLY
LEARNING

6

AFTERSCHOOL

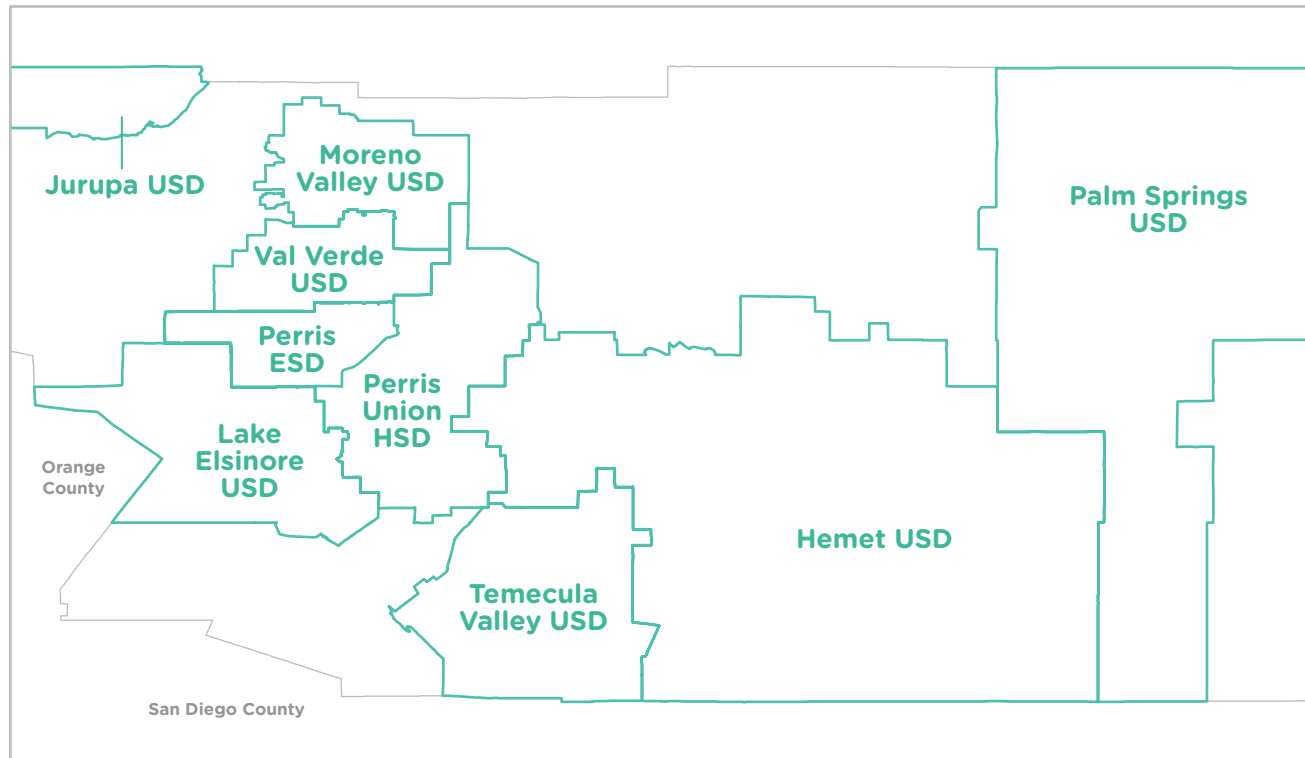
8

STUDENT
SUPPORT
SERVICES

RIVERSIDE COUNTY



YVONNE PAUL
General Manager



9

DISTRICTS

51,753

KIDS SERVED

117 PROGRAMS IN
THIS REGION

87

AFTERSCHOOL

26

STUDENT
SUPPORT
SERVICES

4

PRINCIPAL'S
EXCHANGE



“It’s made me into the person I am today. Think Together helped me get out of my comfort zone and to stand up for everything I believe in.”

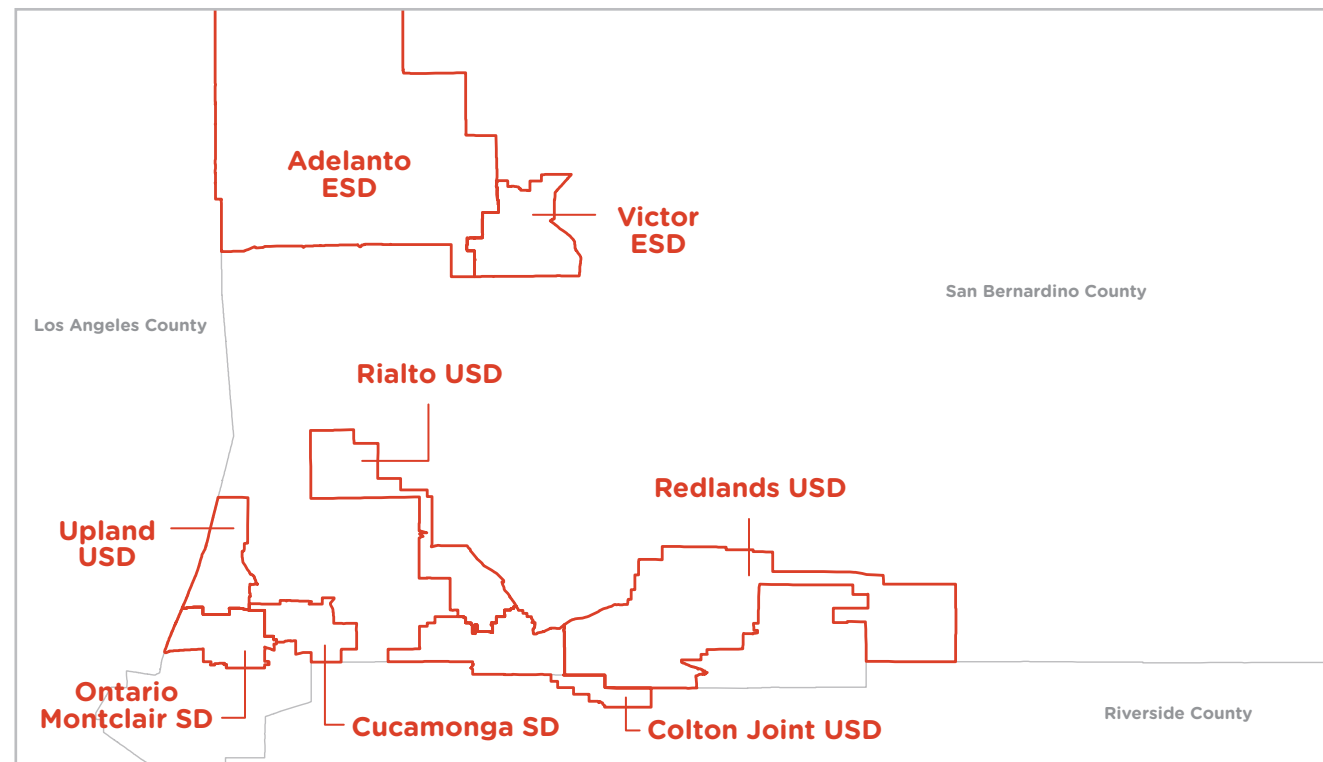
- Student, *Heritage High School*

SAN BERNARDINO COUNTY



FERNANDO REYES
General Manager

"I want to thank everyone for making my experience at Think Together remarkable. I not only learned how to work with others but I also learned life lessons. Thank you, Think Together staff, for always sharing your experiences and your knowledge that you have on how to face the obstacles that I may encounter after high school. Thank you for sharing advice and for always setting an example for the student leaders." - *Student, Sultana High School*



DISTRICTS

36,656

KIDS SERVED

120 PROGRAMS IN
THIS REGION

100

AFTERSCHOOL

13

STUDENT
SUPPORT
SERVICES

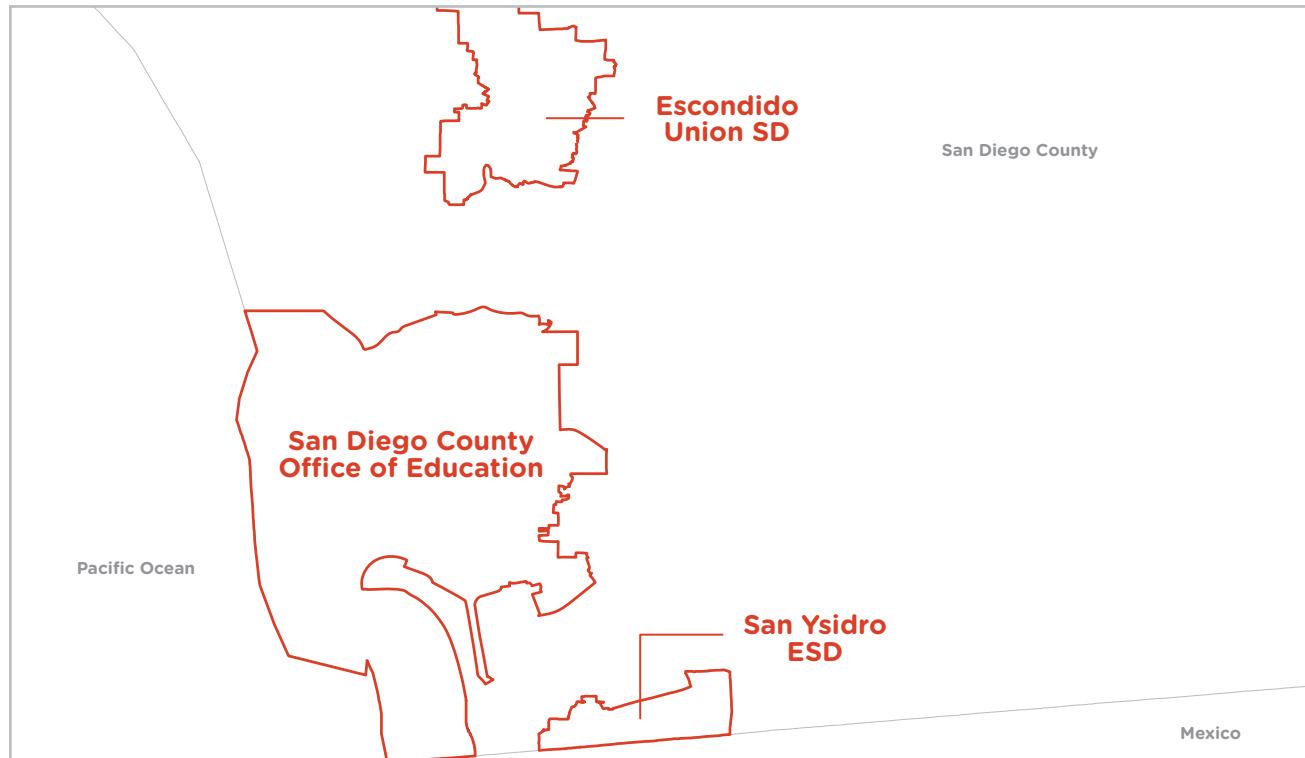
7

PRINCIPAL'S
EXCHANGE

SAN DIEGO COUNTY



YVONNE PAUL
General Manager



3

DISTRICTS

7,171

KIDS SERVED

27 PROGRAMS IN
THIS REGION

1

AFTERSCHOOL

26

PRINCIPAL'S
EXCHANGE



“

“Think Together is a great program. As a parent that works full time, I feel secure in knowing my child is safe after school & in a learning environment that compliments her school education.

- Parent, Felicita Elementary School

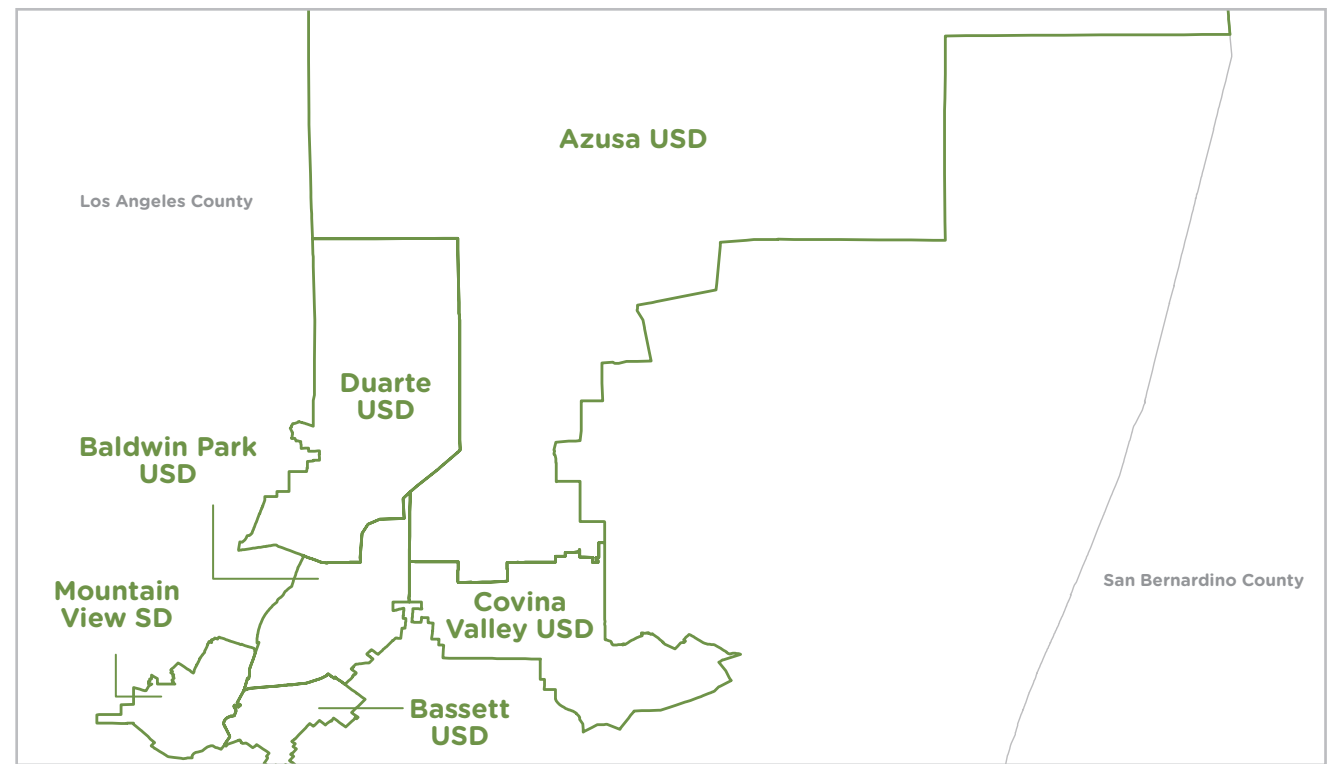
SAN GABRIEL VALLEY



IRENE BOBADILLA
General Manager

“The Think site team has been flexible and very willing to collaborate and work together to create a positive program for our students.”

- Educator, Henry Dalton Elementary School



6
DISTRICTS

13,720
KIDS SERVED

75 PROGRAMS IN
THIS REGION

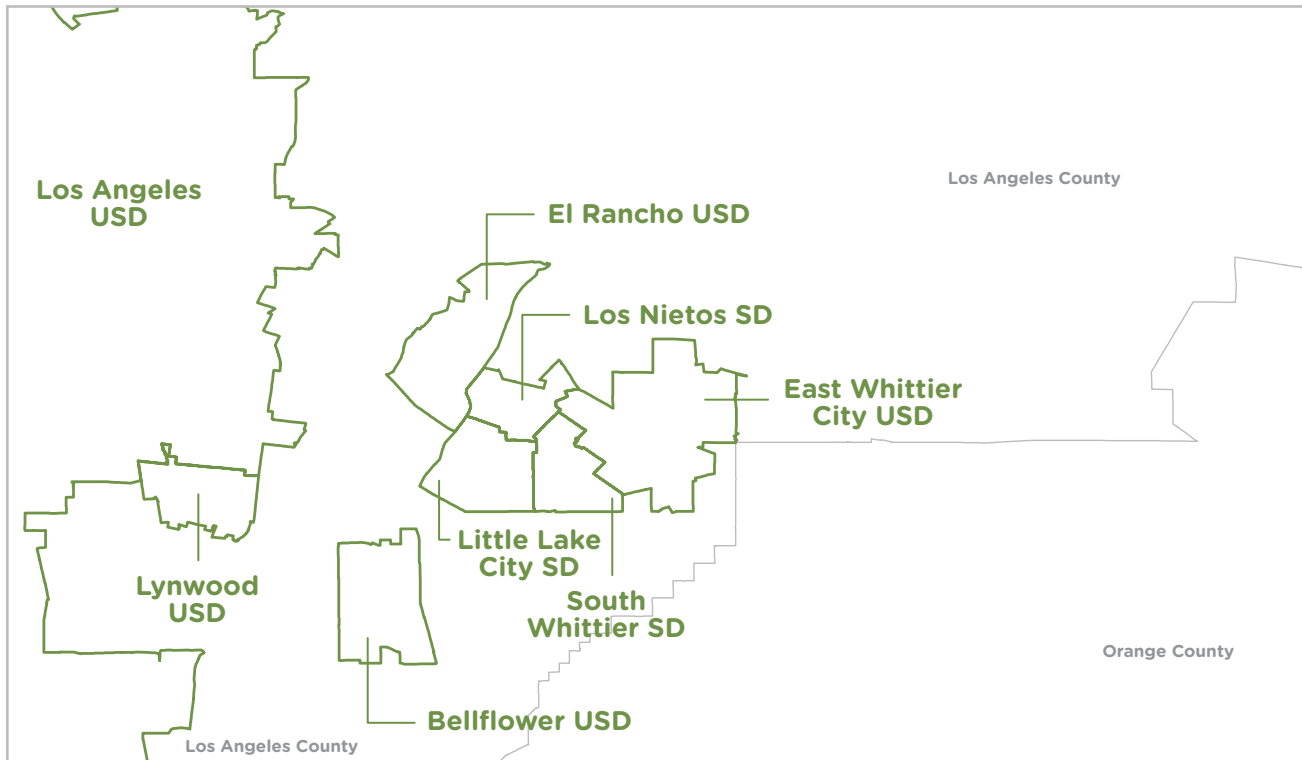
59
AFTERSCHOOL

16
STUDENT
SUPPORT
SERVICES

SOUTHEAST LOS ANGELES



TOMMY BREWER
General Manager



DISTRICTS

36,268

KIDS SERVED

91 PROGRAMS IN
THIS REGION

45

AFTERSCHOOL

23

STUDENT
SUPPORT
SERVICES

23

PRINCIPAL'S
EXCHANGE



“

I appreciate the lengths
Think Together team
members go to ensure
the most effective programs are
being implemented within our
school district.”

- Educator, East Whittier Middle School



CORPORATE AND FOUNDATION PARTNERS

\$100,000 AND ABOVE



\$50,000-\$99,999



\$25,000-\$49,999



\$10,000-\$24,999

ANONYMOUS



\$1,000-\$9,999

All Stars Helping Kids Inc.

BLR Sign Systems

Broadcom Foundation

Canyon Partners Real Estate, LLC

Eaton-Provident Group

Edwards Lifesciences

Excelsior Partners, LLC

Gabbi's Mexican Kitchen

Great American Insurance Co.

Howard Building Corporation

Joseph Phelps Winery

JUSTGIVE

Lankford, Crawford, Moreno & Ostertag, LLP

Maxwell & Co.

MVE+ Partners

NCL, Las Donas

NCL, Newport Scholarship

NCL, Orange Villa Park Chapter

National League of Young Men, Newport Mesa Chapter

Orange Coast Magazine

Pircher, Nichols, & Meeks

Petrinovich, Pugh & Company, LLP

Samueli Foundation

San Jose Marriott

San Jose Sports Authority

San Jose State University

Symantec

The Resort at Pelican Hill

The Vaya Con Dios Foundation

Trinity United Presbyterian Church

Umpqua Bank

Unical Aviation Inc.

Young Women of Vision

Waste Management

\$100-\$999

A Restaurant, Los Arcos Newport, LLC

AmazonSmile Foundation

City of San Jose

Ingram Micro, Inc.

Juniper Networks Foundation Fund

Kawasaki Motors Corp USA

NCL, Las Amigas Sustainers

NCL, Newport Chapter

Orange County Community Foundation

Orange County United Way

Public Profit, LLC

Raising A Reader

Rubicon Point Partners, LLC

U.S. Interactive Media

Wells Media

INDIVIDUAL DONORS

\$50,000 AND ABOVE

Sangeeth and Sindhu Peruri

\$25,000 - \$49,999

Leona Aronoff-Sadacca

E C Boden Family Foundation

\$10,000 - \$24,999

Mark and Emily Abbott

Samuel and Susan Anderson

Doug and Catherine Antone

Larry and Sue Ann Beaty

William and Mary Lynn Coffee

Crevier Family Fund

Patricia O'Donnell

Michael and Jennifer Rue

Bart and Deborah Thomsen

Daniel and Leslee Young

\$1,000 - \$9,999

Jon and Kathryn Allen

Darrel and Marsha Anderson

Anonymous

David and Marseilla Barth

Donald and Anita Barth

Randy and Mary Barth

John and Linda Benner

Steve and Stacy Bilt

Mark Borman

Larry and Deborah Bridges

Steven and Lisa Briggs

Frank and Deidre Campbell

Celeste Cantu and Barry Stampfl

Vito and Renee Canuso

Maynard and Sherri Carkhuff

Jerry and Bobbi Dauderman

Ralph and Mary Deppisch

Pablo and Elba Diaz

Richard Emsiek

William and Laconia Fennessy

Adrian Foley

Tony French

Matthew Frobenius

Michael and Katherine Frobenius

Frome Family Foundation

Goddard Family Foundation

Allen and Heather Hakes

Phu Hoang

Glenn and Joyce Howard

Stacey and Leslie Kato

Donald and Linda Kelly

Kirkorian Family Foundation

Stephanie Kwock

John and Joyce Lee

Paolo and Candice Leon

Mike Lewis and Kathy Braun-Lewis

Timothy and Margaret Leyden

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STATEMENT OF ACTIVITIES

FOR FISCAL YEAR ENDED JUNE 30, 2017

REVENUES

School District Contracts - ASES**	50,992,075
School District Contracts - LCFF & Other	9,295,462
Early Childhood (0-5)	1,390,027
Philanthropy	2,030,357
Other	636,677
Total Revenues	64,344,599

EXPENSES

Program Services	
School District Contracts - ASES**	46,261,762
School District Contracts - LCFF & Other	9,087,634
Early Childhood (0-5)	2,010,526
Community Sites (K-12)	545,170
Total Program Services	57,905,091
Fundraising	1,248,458
General & Administrative	4,370,437
Total Expenses	63,523,986

NET INCOME **820,613**

Ending Net Assets **3,133,801**

**Includes recognition of In-Kind program services, such as volunteer time, and facility and snack costs contributed by school district partners.

20 YEARS OF THINK TOGETHER EVENT RECAP



In Spring 2017, Think Together's community gathered in Silicon Valley and Orange County to celebrate the organization's first 20 years and raise support for the next 20 years.

In Silicon Valley, the event honored **San Jose Mayor Sam Liccardo** for his visionary leadership in expanding education opportunities for youth from low-income families.

"Think Together has been a great partner for the City of San Jose," said Mayor Liccardo. "They are innovative, responsive and data-driven, with the ability to scale best practices both inside and outside the school day."

Think Together graduating seniors **Reyna Gonzalez Jimenez** and **Javier Martin** received the Faces of the Future Award and \$1,000 scholarships for their outstanding achievements. Both students are attending University of California, Irvine in Fall 2017. Reyna plans to study biology with the goal of completing medical school and serving as a doctor to low-income communities. Javier will major in chemical engineering and wants to work in the alternative energy industry.

Phil Pérez, retired superintendent of Little Lake City School District, was honored with the Champion for Change Award for his incredible leadership of school transformation in partnership with Think Together and Principal's Exchange.

"There is tremendous synergy between the school day and the afterschool program," said Perez. "We were on the same page in terms of our priorities of advancing student learning. It evolved into something very powerful." 🙏

\$400,000
RAISED FROM
BOTH EVENTS



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